

Wings of Education to Fly

Newsletter: Oct-Dec 2024

Saraf Public School

Lohia Head Road, Khatima, U S Nagar, Uttarakhand - 262308



Seraph

Wings of Education to Fly



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Message from the Principal's Desk

“Cultural exchange is a bridge to enhance the mutual understanding & friendship between the people of different places.”

Dear Parents, Students & Well-wishers of the SPS family,
Warm Greetings to everyone!

As we step into this promising new year, let us embrace it with renewed hope, enthusiasm and determination to achieve greater heights in all our endeavors. I extend my heartfelt best wishes to our Board class students as they prepare for their crucial examinations. Remember that hard work, discipline and perseverance are the keys to success. Stay focused, believe in yourself and give your best in every step of the journey.

A special mention to two of our shining stars: Mahi Karki for securing a seat in MBBS and Aisha Siddiqui for successfully cracking the CLAT entrance exam. These remarkable achievements are a testament to their hard work, resilience and determination. They serve as an inspiration for all of us to aim high and chase our dreams.

We are delighted to welcome our new Vice Principal to our school family. Your presence and leadership will undoubtedly strengthen our academic and co-curricular efforts and we look forward to a wonderful journey together. Let us all strive to make this year an extraordinary one, filled with achievements, joy and progress.

At last, I feel very excited to share that Saraf Public School is going to organize 3rd Khatima Open Run on 2nd February 2025 with the Partnership 'RUN2Live' where Athletes from all across group including foreign professional will participate.

Wish you all a very Happy New Year 2025

Regards

Prakash Kumar

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Team Members

Faculty - MS. MAMTA RAJPUT, MS. SHILPA PANDEY, MR. MAHENDRA SINGH, MR. KARAN AGARWAL, MS. CHAITALI JOSHI, MS. ROHINI BISHT, MS. BABITA SINGH & MS. RENU KHOLIYA
 Students – AREEB SIDDIQUI , MANISH KANYAL & JASWIN KAUR

अंधेरी रातों की खामोशी

साज खामोश रातों की तरह,
मैं भी खामोश हूँ।
खामोशी में गुंजते सवाल,
हर सवाल से उठता नया सवाल।

इन काली - अंधेरी रातों में
खामोशी का मेला छिपा है।
अंधेरा जितना गहरा हो,
उतनी गहरी खामोशी है इस मन में।

चौंद-तारों को देख
तो लगता है क्या तारों की तरह
कभी चमक पाऊँगी या बस
चौंद की तरह दूसरों पर निर्भर रहूँगी।

काली - अंधेरी रात जरूर आरंगी,
पर उनका डट कर सामना करना होगा।
अंधेरा जितना भी गहरा क्यों न हो,
लड़ते - रहना सीखना होगा।

और जब काली - अंधेरी रात
गुजर जाएगी,
तो फिर नई रोशनी जरूर आरंगी
और नई सुबह मुझे नया रास्ता दिखाएगी।

~ साँव्या बिष्ट (9th)

'Unwanted Touch'

Stranger's hands, like crawling vines,
Invasions my space, my soul's shrines.
Uninvited, yet they take their right,
Leaving scars, and endless nights.

In crowded streets, I'm lost in fear,
Their fingers brush, my skin draws near,
No consent asked, no boundaries set,
My body's mine, yet they forget.

Their eyes, a mask of fake delight,
As they intrude, and steal my light.
I try to speak, but voice is weak
Their power play, my words meek.

Tired of being handled, like a thing,
Tired of being touched, without a thing.
Tired of being owned, without control,
Tired of being seen, as less than whole.

My body's mine, I reclaim my space,
I set boundaries, I take my place.
No means no, I say it loud,
Respect my soul, and let me be proud.

~ Shweta Gajwani ~
~ 8th ~

'Regrets'

I wore a mask to please the crowd,
Concealing tears, and a heavy cloud.
I gave and gave till I was dry,
Seeking validation, I wondered why?

In society's gaze, I lost my way,
I chased approval, but it slipped away,
Left me hollow, with nothing to say.

Now, I stand with empty hands,
Regretting the life, I left unplanned.
Everything I needed lay on the ground,
Love, laughter and a life unbound.

Tears fall as I face the truth,
I lost myself, in the pursuit of youth!

~ Shweta Gajwani ~
~ 8th ~

The Beauty of Nature

I love to sit in the lap of nature
Hope it lasts till the future
I love to be alone in the beauty of forest
Because I have the forest for rest
I love to be lonely
But sometimes it hurts badly
I want the happiness
As it hides the sorrowness
The winds that blows straight on my face
Gives me the peace phrase
I can hear my heart's voice
Away from the noise
Beauty of nature is something else
That I am not perplexed and even not vexed

Charu Bisht
Class - VIII A

YOUR CREATIVITY: YOUR STORY



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ALINA SIDDIQUI XII-B



MUSKAN XII-D



KUNJ BOHRA IV-C



PIYUSH SINGH XII-A



PRAKHAR MAURYA VIII-C



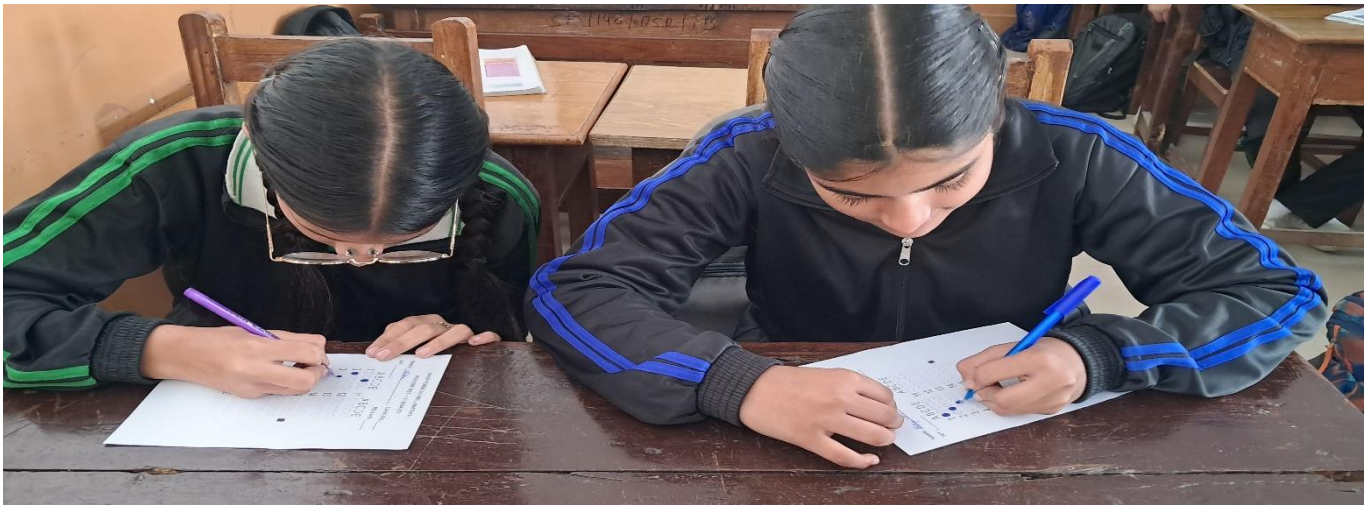
PRADITI GUPTA XI-C

SALIENT FEATURE OF OMR

The school successfully conducted the 2nd Periodic Assessment of the II Term through OMR (Optical Mark Recognition), marking a significant achievement for both students and teachers, and for the school as a whole. This initiative has proven to be highly beneficial in terms of both academic development and smooth school management.

How are they beneficial for the Academic Development of Students?

- 1.Prepare Students for Competitive Exams:** OMR assessments mirror the format of most competitive exams, ensuring students are well-prepared.
- 2.Teaches Elimination Methods:** Students learn to apply the elimination technique to identify correct answers even when they aren't sure, sharpening their decision-making skills.
- 3.Fosters Logical Thinking:** OMR tests encourage students to approach problems logically and find solutions with reasoned analysis.
- 4.Saves Time:** With a structured format, students save valuable time in expressing their knowledge.
- 5.Ensures Reliable and Unbiased Scores:** OMR assessments eliminate the biases related to handwriting and presentation, giving students fair and accountable results.



How are they beneficial for Smooth School Management?

- 1.Eco-Friendly:** Reduces paper usage compared to traditional written assessments, making it a more sustainable approach.
- 2.Promotes Digitization:** By incorporating technology, the system boosts teachers' tech skills and integrates digital methods into the classroom.
- 3.Saves Time for Teachers:** The automated grading system saves teachers significant time, enhancing their productivity and focus on teaching.
- 4.Ensures Fairness and Accuracy:** With minimal human error in grading, assessments are unbiased and more reliable.
- 5.Cost-Effective:** The move towards OMR reduces costs related to printing paper and manpower, making it a financially efficient system.



TECH-ENABLED LEARNING (TEL)

Saraf Public School: Where Technology Meets Education

At Saraf Public School, we are redefining education by seamlessly integrating cutting-edge technology with traditional learning. Our innovative approach equips students with the digital tools and skills needed to excel in today's fast-paced world. From interactive classrooms to endless resources, we ensure that every learner is empowered to explore, grow, and succeed in a tech-driven future.

Integration of Tech Next in Classrooms: Transforming Learning at Saraf Public School

In an era driven by rapid technological advancements, Saraf Public School is embracing the future by integrating Tech Next into classrooms. This initiative is reshaping the traditional learning environment, making education more engaging, interactive, and effective. With **45 classrooms** equipped with Tech Next interactive panels from grade Nursery to Class XII, students are now experiencing a more dynamic and immersive learning process. The use of smart boards, AI-powered learning tools, educational apps, and virtual simulations enhances their understanding of complex concepts while making lessons more interactive.

At Saraf Public School, we believe that technology is not just a tool but a gateway to innovative and holistic education. By integrating Tech Next in 45 classrooms, we are ensuring that our students stay ahead in the ever-evolving digital world while maintaining the core values of learning and curiosity.

Together, let's step into the future of education!

At Saraf Public School, students don't just rely on textbooks and teacher-driven lectures; they engage with technology-driven visual aids to enhance their learning experience. We provide dynamic audio-visual tools that help students grasp concepts more effectively and dive deeper into understanding. Our focus is on building strong conceptual foundations, not just rote memorization, ensuring that students truly comprehend and retain what they learn.



LEARNING BY DOING

Science at Saraf Public School: Igniting Curiosity, Innovation, and Excellence

"A scientist in his lab is not a mere technician: he is also a child confronting natural phenomena that impress him as though they were fairy tales." - Marie Curie

At **Saraf Public School**, we believe that science education is more than just learning theories—it's about cultivating curiosity, sparking innovation, and empowering students to understand the world around them. The laboratory is at the heart of this transformation, serving as the ultimate environment where students can explore, experiment, and ignite their passion for discovery. **"Science is not just a subject; it's an experience."** Our state-of-the-art labs provide the tools and space for students to put theory into practice, sharpen their critical thinking skills, and solve real-world problems.

The Power of Laboratories at Saraf Public School:

1. Hands-On Learning:

"Learning is a treasure that will follow its owner everywhere." – Chinese Proverb. At **Saraf Public School**, we ensure that our students truly understand science by providing them with the opportunity to witness theories in action. Practical experiments reinforce classroom teachings, transforming abstract concepts into tangible experiences. Whether it's observing chemical reactions in the chemistry lab or testing the laws of motion in physics, these hands-on experiences make learning far more effective.

2. Encouraging Curiosity & Innovation:

"Curiosity is the engine of achievement." **Saraf Public School** actively promotes curiosity and innovation. Students don't just learn science—they *experience* it. Through exploring, experimenting, and discovering, they develop a scientific mindset that fosters creativity and drives them to ask questions, challenge assumptions, and think outside the box. These experiences are key to shaping future inventors, researchers, and critical thinkers.

3. Developing Critical Thinking & Problem-Solving Skills:

Science isn't about memorizing facts; it's about *applying* knowledge to solve problems. Through rigorous experiments, **Saraf Public School** students learn to analyze results, draw conclusions, and develop logical reasoning. They tackle challenges head-on, gaining invaluable skills that extend far beyond the classroom. *"In science, there are no shortcuts to success—only critical thinking and hard work."*

4. Improving Retention & Engagement:

"Tell me and I forget. Teach me and I remember. Involve me and I learn." **Saraf Public School** knows that active participation is the key to retention. Interactive experiments and real-time problem-solving ensure that students remain engaged and retain what they've learned. The excitement of discovery in the lab ensures that lessons are not only memorable but that knowledge sticks long after the experiment is over.

5. Preparing Students for Higher Education & Careers:

At **Saraf Public School**, we don't just teach science—we prepare students for the future. Exposure to laboratory work builds essential skills that are indispensable for careers in science, engineering, and medicine. From teamwork to precision, students learn the importance of accuracy, attention to detail, and scientific collaboration. **"The laboratory is a training ground for the leaders of tomorrow."**

At Saraf Public School, science education is not just about learning—it's about experiencing, discovering, and creating the innovators of tomorrow. Our fully equipped science labs and commitment to hands-on, real-world learning ensure that our students are ready to take on the world, armed with the skills, knowledge, and curiosity to lead the way forward.



EMPOWERING UNDERPRIVILEGED STUDENTS

Underprivileged Students at Saraf Public School: Empowering Future Leaders

At **Saraf Public School**, we are deeply committed to educating and empowering underprivileged students to become responsible citizens and active contributors to society. We focus on equipping them with the knowledge, skills, and values needed to thrive in their communities. Our goal is to foster critical thinking, problem-solving, collaboration, and ethical decision-making, ensuring that these students are prepared to make positive contributions in the future.

ENP (Ester Navsrijan Program) & RTE Initiatives:

Saraf Public School proudly educates 131 underprivileged students through the ENP (Educational Needs Program) and 154 through the RTE (Right to Education). We provide these students with everything they need for their studies, ensuring that their educational journey is fully supported.

Academic Excellence:

ENP students have consistently proven their potential, with many earning merit positions in the **CBSE Class 10th Board Examination**. This success is a testament to the high standards of education and the dedication to nurturing every student's ability to succeed, regardless of their background.

Academic Development:

At **Saraf Public School**, we provide top-tier education across various subjects, building a solid knowledge base for our students. This comprehensive academic framework ensures that underprivileged students have equal opportunities to succeed and pursue their dreams. Our privileged students have also excelled in this environment, securing **1st place in Math, Science, and English Olympiads**, further demonstrating the effectiveness of our educational programs.

Bridge Classes:

Understanding the challenges some students face, **Saraf Public School** organizes extra classes specifically designed to help underprivileged students catch up academically. Through dedicated mentorship and peer tutoring programs, these students are given the tools they need to succeed and close any learning gaps.

Lifelong Learning Skills:

Beyond textbooks, **Saraf Public School** is dedicated to equipping students with essential lifelong learning skills. These include critical thinking, research abilities, communication skills, and adaptability—key traits that will help them navigate and succeed in an ever-changing world.

At **Saraf Public School**, we believe that every student, regardless of their socio-economic background, has the potential to become a leader and contribute meaningfully to society. Our commitment to academic excellence, holistic development, and equal opportunity ensures that underprivileged students have the tools they need to succeed in their education and life.



INNOVATIVE YOUNG MINDS

Students of Saraf Public School Innovate with 'Electro Road' Project in ATL Lab Empowering Young Minds Through Innovation

Saraf Public School has once again demonstrated its commitment to fostering creativity and innovation among students through the Atal Tinkering Lab (ATL). The students of Class VII, Gaurav Sarkar and Nishant Joshi, have taken a significant step in sustainable development by designing an ingenious project, 'Electro Road,' under the mentorship of Avantika Bisht and Tanuja Bhatt.

The Vision Behind 'Electro Road'

With the increasing demand for electricity and the concern of future shortages, Gaurav and Nishant sought a solution that could contribute to sustainable energy production. Their motivation stemmed from observing everyday energy wastage due to the careless use of electricity. Recognizing the importance of energy conservation, they conceptualized a system that harnesses vehicular movement to generate electricity.

How 'Electro Road' Works

The 'Electro Road' project revolves around the use of piezoelectric materials embedded in roads to convert the mechanical energy from vehicle movement into electrical energy. As vehicles move over these specialized materials, the pressure exerted generates electricity, which is then stored in a battery. This stored energy is subsequently used to illuminate streetlights at night, providing a clean and eco-friendly alternative to traditional energy sources.

Encouraging STEM Education at Saraf Public School

Saraf Public School has always encouraged students to think beyond textbooks and engage in hands-on learning through its ATL lab. The lab provides an environment where students can explore science, technology, engineering, and mathematics (STEM) through real-world applications. Projects like 'Electro Road' reflect the school's dedication to shaping future innovators who can solve pressing global challenges.

A Step Towards a Sustainable Future

This project not only highlights the ingenuity of young minds but also showcases the practical implementation of sustainable energy solutions. The school's ATL lab continues to serve as a catalyst for scientific curiosity, motivating students to address real-world problems with creative and feasible solutions.

Gaurav and Nishant's 'Electro Road' is a testament to how the next generation is gearing up to make a difference in energy conservation. Their efforts, supported by the ATL lab and dedicated mentors, pave the way for a more sustainable and technologically advanced future. With such innovative projects, Saraf Public School is indeed setting a benchmark in nurturing future-ready students.



INNOVATIVE YOUNG MINDS

Students of Saraf Public School Innovate with Robotics Projects in ATL Lab Empowering Young Minds Through Innovation

Saraf Public School has once again demonstrated its commitment to fostering creativity and innovation among students through the Atal Tinkering Lab (ATL). The students have developed remarkable robotics projects aimed at solving real-world problems.

Firefighting Robot: A Step Towards Safety Project by Kanav, Dev Kumar, and Aditya Pal (Class VIII B) The Vision Behind the Project

This project was inspired by a real-life incident where a firefighter suffered severe burns while extinguishing a blaze. Motivated to save lives, the students designed a fire-fighting robot that can significantly reduce human risk in fire accidents.

How It Works

The robot is equipped with IR sensors to detect heat waves, a motorized movement system, and a water dispensing mechanism. It autonomously navigates towards the fire, identifies the affected area, and sprays water efficiently. Unlike conventional fire safety systems used in hotels and buildings, this robot is mobile and can reach fire zones where human firefighters may struggle.

Materials Used

- Arduino
- Motor driver
- IR sensors
- Gear motors
- Metal plates
- Water container (500 ml capacity)
- Pipes for water dispersion

This innovative project not only showcases technological excellence but also emphasizes the importance of automation in disaster management. The students aim to refine their model by improving its water supply system and automation capabilities.



LPG Gas Leakage Detector: Ensuring Home Safety Project by Aditya Joshi and Hardik Kapri (Class VII B) The Vision Behind the Project

The inspiration for this project came from a tragic gas cylinder blast at a local bakery. Realizing the dangers of gas leaks, the students developed a device that can detect and prevent LPG leakage accidents.

How It Works: When someone is detected beyond a safe threshold, the system triggers an alert.

The model utilizes an MQ-6 gas sensor to detect LPG leaks. Once the sensor identifies a gas presence beyond a safe threshold, the system activates an alert mechanism. The device, which is connected to the gas regulator, automatically turns it off, preventing potential explosions and saving lives.

Components Used

- MQ-6 Gas Sensor
- Power Bank
- Arduino UNO
- Mini Breadboard
- Jumper Wires
- LED and Buzzer
- Gas Regulator Attachment

This project highlights the importance of smart home safety solutions. With further refinements, it has the potential to become a crucial device in every household to prevent gas-related accidents.

BEYOND TEXTBOOKS

Empowering Critical Thinking and Reasoning at Saraf Public School: Preparing Future Leaders for Success

At Saraf Public School, we don't just prepare students for their exams—we prepare them for life. In today's competitive world, critical thinking and reasoning are non-negotiable skills. That's why we have made it a priority to build these skills from the very foundation. **"Success is not just about knowledge; it's about the ability to think critically and solve problems efficiently."** These are the core abilities that our students need to stand out in competitive exams and beyond.

Enhancing Critical Thinking & Problem-Solving from Early Grades

Since last year, Saraf Public School has been offering dedicated aptitude and reasoning classes for students in **grades 7 and 8**. These morning classes are more than just lessons—they are **training grounds** for developing the mental agility needed to excel in life and exams. Through regular tests and challenges, we push our students to think critically, analyze situations, and solve problems effectively.

Each of our classes is structured meticulously to ensure that our students build strong problem-solving capabilities and logical reasoning skills. **"At Saraf Public School, we are not just teaching students; we are initiating future thinkers and leaders."** These classes focus on honing the abilities that are critical for excelling in competitive exams, along with a robust preparation for **Olympiads** and other national-level competitions.

Structured Learning for Consistent Success

To ensure optimal learning, we have designed a **well-structured timetable** that integrates these critical skills seamlessly into the academic routine. Each subject area is assigned to an **expert teacher** specializing in their respective field, ensuring high-quality instruction. These subject specialists are dedicated to providing students with personalized attention and an in-depth understanding of key concepts. **"It's not just about passing exams, it's about developing a mindset that thrives on solving problems, even in the face of challenges."**

Our systematic approach includes regular assessments to track progress and identify areas that require improvement. These evaluations keep students engaged, help them stay on track, and give them the confidence to tackle increasingly complex problems. Through this process, Saraf Public School ensures that our students are not just ready to answer questions—they are ready to **ask the right questions**.

Building Confidence and Time Management Skills

At Saraf Public School, we understand that confidence is key to success. Our aptitude and reasoning classes are designed to boost **confidence** and ensure that our students believe in their own abilities. By teaching **time management** techniques and effective strategies for approaching competitive exams, we give our students the tools they need to manage pressure, stay organized, and perform at their best under exam conditions.

"At Saraf Public School, we believe in empowering students with the skills that go beyond textbooks. We don't just teach; we prepare them to excel in every aspect of life."

Our aim is to provide **future-ready** students who are not only capable of excelling in their academic pursuits but are also equipped to face real-world challenges. We are committed to providing our students with the **critical thinking, problem-solving, and logical reasoning** skills they need to thrive in today's competitive landscape. By fostering these capabilities, we ensure that every Sarafian is prepared to rise to any challenge, whether it's in the classroom, in competitive exams, or in their future careers.

Saraf Public School is on a mission to make students not just successful, but exceptional. We are providing them with the intellectual toolkit they need to stand out and outperform in today's fast-paced, competitive world. Our students are **future-ready**, prepared to take on any exam, tackle any problem, and make a lasting impact.



BOOSTING CONFIDENCE

Assessment of Listening and Speaking Skills (ASL)

The Assessment of Listening and Speaking Skills (ASL) is an integral part of language learning, focusing on evaluating students' ability to comprehend spoken language and express themselves effectively. This assessment is designed to enhance communication skills, which are crucial for both academic success and real-life interactions.

Objectives of ASL at Saraf Public School

- To develop students' ability to understand and interpret spoken language.
- To assess their ability to express thoughts clearly and confidently.
- To improve pronunciation, fluency, and vocabulary usage.
- To encourage active listening and comprehension.

What we do to enhance Listening Skills:

Listening assessments help students understand spoken language in different contexts. Activities include:

- **Listening Comprehension Tasks:**
Students listen to audio clips (stories, speeches, news reports) and answer questions. Assessments focus on understanding the main ideas, details, tone, and inference.
- **Dictation Exercises:**
Teachers dictate sentences or short paragraphs. Students write what they hear and are later tested on spelling, punctuation, and understanding.
- **Following Instructions:**
Students listen to directions and perform tasks accordingly. This assesses their ability to grasp and follow spoken instructions.
- **Listening to Conversations:**
Students listen to dialogues and answer comprehension questions. This helps assess their interpretation of everyday communication.

What we do to enhance Speaking Skills

Speaking assessments focus on fluency, pronunciation, vocabulary, and clarity. Activities include:

- **Picture Description:**
Students describe a given picture in their own words. This assesses observation, vocabulary, and structured speaking.
- **Storytelling or Narration:**
Students narrate a story based on prompts. This evaluates coherence, fluency, and expression.
- **Role-Play and Conversations:**
Students engage in dialogues or role-plays (e.g., ordering food, and asking for directions). This assesses their ability to converse in real-life scenarios.
- **Debates and Group Discussions:**
Topics are given for discussions or debates. This evaluates confidence, logical thinking, and argument formation.
- **Extempore Speaking:**
Students speak on a random topic for a short time. This tests spontaneity, clarity, and vocabulary.

We enhance Confidence and make Sarafian more expressive:

ASL also focuses on voice modulation, eye contact, and clarity. ASL plays a crucial role in developing students' communication abilities. It is conducted regularly at Saraf Public School, helping students gain confidence in expressing themselves and improving their comprehension skills. By incorporating interactive and practical exercises, the school prepares students for real-world communication, making them better listeners and articulate speakers.

This is one of the key reasons why Sarafians stand apart—our approach builds confidence in every child, empowering them to excel with a strong foundation of knowledge and understanding.



FESTIVALS & CELEBRATIONS

GANDHI & SHASTRIJAYANTI

The day began with a special morning assembly dedicated to Mahatma Gandhi. Students and teachers paid homage to the great leaders Gandhiji and Shastriji. The assembly included prayers, devotional songs, and speeches that highlighted the life and teachings of Gandhi. Nukkad Natak was presented by NCC students to spread awareness about cleanliness.

The school celebrated this day and paid heartfelt tribute to all the sacrifices they made for our country.



UTTARAKHAND DIWAS

Every year 9th of November is celebrated as the Uttarakhand Formation Day. SPS celebrated it with great enthusiasm. Many cultural programs were held to flaunt the beautiful traditions practised by the people of Uttarakhand. The students sang melodious folk songs and danced on "Pahari Tracks". The program ended with great pride and devotion towards Devbhoomi.

DUSSEHRA CELEBRATION:

Dussehra Celebration was done with gaiety and grandeur. Students from Grade IV-A showcased a skit based on the Ramayana symbolizing the triumph of goodness over evil with immense fun and enthusiasm. Principal: Mr Prakash Kumar urged the students to promote goodness and positivity in themselves to create the life of their dreams and bring success and victory into their lives and the whole world.



DIWALI CELEBRATION

Diwali enlightens the hearts and brings joy to everyone. The festival was celebrated with utmost sparkling spirit in the campus. To apprise the students about the hazardous effects of bursting crackers, they were given relevant information during morning Assembly. This Diwali was somewhat special for many of the staff members as they received Long Service award in the form of Gold Coins depending upon their tenure of service. Sweets and gifts were distributed to all staff members.

CHILDREN'S DAY CELEBRATION

SPS acknowledged Children's Day with great zeal. We had a joyous celebration of the much-awaited, Children's Day in a very jolly manner. To make the day memorable, the teachers conducted a special morning assembly. The teachers showcased many programs such as act and dance performances to make the students enjoy their day.



CHRISTMAS CELEBRATION

Christmas is for joy, for giving and sharing, for laughter, for coming together with family and friends. It was surely a Christmas to be remembered at SPS. The school wore a festive look with bells, balloons and beautifully decorated Christmas tree. Our students felt sparkled in the celebration with their melodious music and fantastic dances. The children were told about the birth of Jesus Christ and the Santa Claus. The essence of Christmas came alive when Santa Claus himself moved around distributing sweets and gifts to the children.

EVENTS & SPECIAL ASSEMBLY

CULTURAL-EXCHANGE PROGRAMME

Cultural exchange is about opening doors to new ideas, and embracing the beauty of another's traditions and history. When we exchange our cultures, we don't just learn about others rather we also learn about ourselves - our values, our roots, our shared humanity. Cultural exchange teaches us that no matter where we come from, we all have something beautiful to offer. So, keeping this motto in the mind, SPS organised the Cultural' Exchange Programme with Sanskar Bharti Global School, Madhubani , Bihar on 26th Nov. 2024 .



INTER SCHOOL DEBATE COMPETITION

An Inter-School Debate Competition is an engaging platform for students to showcase their critical thinking, public speaking, and persuasive skills. Students from various schools come together to discuss thought-provoking topics, presenting diverse perspectives and fostering intellectual exchange. They also provide an opportunity for participants to broaden their horizons and gain insights from their peers' viewpoints. SPS is always eager to render such platform to the students of the society where they can enhance their oratory skills and confidence and hence organized an Inter School Debate Competition on the topic 'DUMMY SCHOOL: FAVOURABLE OR UNFAVOURABLE'. Twelve Schools of the region participated in the competition. Jaycees Public School , Rudrapur grabbed first position and second position was secured by St. Xavier School, Khatima Nosegay Public School stood on third position. Arpit Bhatt from Shiksha Bharti School who spoke in favor of the motion and Shreyanshi Tiwari from Little Scholars Public School, Kashipur who spoke against the motion got the trophy of Best Speakers respectively.



ELIMINATION OF VOLENCE AGAINST WOMEN

Union Nations General Assembly has designated November 25 as the International Day for the Elimination of Violence Against Women. Special Assembly was conducted to raise awareness that women are subjected to rape, domestic violence and other forms of violence.



HINDI DIWAS

Hindi Diwas is celebrated every year on September 14th to honor the adoption of Hindi as one of the official languages of India in 1949. This day highlights the significance of Hindi in uniting the diverse cultures of the country and preserving its linguistic heritage. So, the students of Saraf performed a Nukkad Natak to share the importance of the language, encouraging people to take pride in their national identity and embrace in their lives.

GURU NANAK JAYANTI

Guru Nanak Jayanti, also known as Gurburab, celebrates the birth of Guru Nanak Dev Ji, the founder of Sikhism and the first Sikh Guru. Observed on the full moon day of Kartik Purnima, it is one of the most sacred festivals in Sikhism. The day begins with prayers, kirtans (devotional hymns), and the recitation of the Guru Granth Sahib, the holy scripture. In order to grace the occasion, the Sarafians conducted a special assembly in which they chanted a Shabad from Gurubani.



SPECIAL ACHIEVEMENTS

SELECTION IN MBBS

We are immensely proud to celebrate the remarkable achievement of Mahi Karki, a shining star of our 2022-23, 12th-grade batch. With a stellar NEET score of 645, All India Rank (AIR) of 31,010, and a State Rank of 228, Mahi has secured admission to the prestigious Soban Singh Jeena Government Institute of Medical Sciences and Research, Almora.



SELECTION IN CLAT WITH AIR 148

Heartiest congratulations to Aisha Siddiqui of Saraf Public School for achieving an extraordinary milestone in the CLAT Exam 2024 by securing an impressive All India Rank of 148. Her hard work, perseverance, and dedication have truly paid off, making this accomplishment a moment of immense pride for the school, her family, and her peers. We are incredibly proud of you, Aisha, and wish you continued success in all your future endeavors! Keep shining and making us proud.

SHOOTING CHAMPIONS

We are incredibly proud to celebrate the exceptional achievements of Vasuman Singh & Akshita Singh. Vasuman has qualified for the prestigious National Shooting Championship 2024. Akshita won 2 Gold medals at the Uttarakhand Olympic Games in Dehradun. She competed in both the Youth Women and Junior Women categories.



These remarkable milestones reflect their unwavering dedication, focus and passion for shooting sports.

HANDBALL

Successful series of so many sports achievements is the evidence of hard work, perseverance and dedication of Sarafians. Here are some glimpses of the achievements.

Congratulations to our talented handball team on their remarkable achievements! A heartfelt thanks to Sudha Ma'am, our exceptional and dedicated coach, whose unwavering support and guidance played a pivotal role in their success. The team proudly brought home a gold medal at the district level, showcasing their determination and skill. Adding to this triumph, five of our students have been selected for further state-level representation. This is truly a proud moment for all of us—well done, and best wishes for the journey ahead.



Handball Boys team Under 17 achieved Bronze Medal and Girls team Under 14 got Silver Medal by showcasing their skills at State level and brought laurels to SARAF. School congratulates them and appreciates their efforts and hard work.

FOOTBALL

The students of Saraf Public School showcased an outstanding performance in Sahid Naik Manoj Singh Rupal Memorial Inter school Tournament securing a commendable 2nd place with their skill and teamwork. This achievement reflects the hard work and dedication of the entire team, bringing pride to the school and inspiring future success in competitions.



TAEKWONDO ACHIEVEMENT

Harshit Kharakwal (Class IX) participated in Inter-School Taekwondo Championship at S.S. Public School, Gadarpur (Uttarakhand) in which students from around 50 schools participated and he secured 2nd position. Harshit Kharakwal was felicitated with certificate and Silver Medal. School congratulated him for obtaining this achievement.



KALA UTSAV

Kala Utsav program was organized by Education Ministry and NCERT in which the students from 15 different schools participated in six categories. Around 150 children participated in different activities on the theme of Developed India. SPS hosted this event and also participated in different activities like painting competition in which Muskan (Class XII) participated and secured 1st position. Satnam (Class XI) participated in craft making activity and grabbed 1st position. Harshit Kharakwal (Class IX) participated in Solo Tabla Playing and achieved 3rd position. In addition to these achievements Mahima Joshi (Class X) participated in Traditional Story Telling Competition and grabbed 2nd position and Shreya Gaurav (Class X) secured 2nd position in Solo Kathak Dance.



ELEVATE LITERACY

Enhanced Students' Reading and Writing Skills: A Foundation for Success

Strong reading and writing skills are not just academic necessities—they are the bedrock of communication, education, and professional success. "Reading and writing are the tools that unlock doors to new opportunities," and at Saraf Public School, we're committed to equipping every student with these critical skills. Whether for future careers or lifelong learning, mastering literacy is essential, and we're not just talking about improvement—we're talking about transformation.

Our Approach: Taking Bold, Actionable Steps to Elevate Literacy

1. Reading Programs:

"Reading is to the mind what exercise is to the body." At Saraf Public School, we've implemented frequent reading sessions across all classes to improve strong reading habits in students. These sessions are designed to foster a genuine love for reading, ensuring it becomes an integral part of their daily lives.

2. Library Enhancement:

Our school library is not just a space—it's a learning hub, packed with a diverse range of books and digital resources. We've upgraded the library to offer students a broader spectrum of reading materials, promoting independent reading and helping them explore new worlds.

3. Writing Workshops:

"Writing is the painting of the voice." Through regular writing exercises such as essay writing, storytelling, and creative writing, we give students the chance to hone their craft. These workshops are designed to spark creativity while enhancing clarity, structure, and expression in their writing.

4. Competitions:

We believe in making learning engaging. By holding reading and writing competitions like spelling bees, essay contests, and storytelling challenges, we create opportunities for students to showcase their skills, compete with peers, and ignite their passion for literacy.

5. Teacher Training:

"A teacher affects eternity; they can never tell where their influence stops." Our teachers are not just educators—they are literacy champions. Regular training sessions ensure they're equipped with advanced literacy instruction techniques, enabling them to guide students effectively through their literary journeys.

6. Use of Technology:

Embracing the digital age, we have integrated digital tools like reading apps and online writing platforms into the curriculum. These resources enhance interactive learning, providing students with immediate feedback and personalized learning experiences that foster independent growth.

The Results Speak for Themselves:

These proactive initiatives have already shown significant results—more active participation, noticeable improvements in reading comprehension and writing quality, and a growing enthusiasm for literacy. At Saraf Public School, we are not merely focused on short-term gains. Our commitment is to cultivate lifelong learners who are not only skilled readers and writers but confident communicators.

By strengthening our literacy programs, we are not just preparing students for exams; we are preparing them for life, armed with the skills that will carry them forward, no matter where they go. **"Literacy is the foundation of all learning,"** and at Saraf Public School, we're building that foundation with care, dedication, and determination.



TINY TOT'S WORLD

Our school's newly installed Play Station and upgraded Activity Room for Kindergarteners are transformative spaces that ignite the learning process through play. These environments are not just about fun—they are powerhouses of educational and developmental benefits. By fostering interaction, exploration, and essential skill-building, they create an atmosphere where children develop strong bonds with their peers and teachers while learning valuable life skills.

Let us see how are Play Stations and Activity Rooms beneficial for Kindergarteners from different developmental perspectives.

- 1. Social and Emotional Development:** Group play is at the core of social learning—children interact, collaborate, share, and develop essential emotional skills like patience and frustration management. These experiences build emotional resilience and social intelligence.
- 2. Gross and Fine Motor Skills Development:** The physical activities in these spaces help strengthen both large motor skills (like running and jumping) and fine motor skills (like hand-eye coordination), forming the foundation for healthy physical development.
- 3. Cognitive Development:** Engaging in hands-on, play-based activities stimulates young minds, enhancing their problem-solving abilities, memory, attention, and critical thinking—skills essential for later academic success.
- 4. Creativity and Imagination:** Through interactive games, children explore creative thinking, building their imagination, artistic skills, and cognitive flexibility while being exposed to music, colors, and patterns that enhance their artistic expression.
- 5. Connection with the Environment:** Stepping out of the traditional classroom setting into the Play Station gives children an open and vibrant environment, fostering exploration, joy, and hands-on learning that strengthens their connection to the world around them.



FROM AN ALUMNUS' PEN

I am Major Rajat Pandey. I am an alumnus of this wonderful school, graduated in 2013. It has been many years since I began my journey into the outside world, but the education and values I received from Saraf have never left me.

This School holds a big place in my heart and has played a significant role in my life. Everything in this world is made of basic little entities, and the qualities which got instilled in me during the time I spent in this prestigious institution formed the building blocks of my career.

I have wished to live up to our beloved alma mater's long name of success, and I still do.

Although I believe that I have not yet reached a position to deliver any motivation to our young saplings of Saraf, my advice to my budding and beloved subordinates is that if you can dream it, you can work for it and If you work for it you can achieve it. This, I believe, holds for almost any dream one can pursue. I am pretty much sure that in the years to come we will find these young saplings converted to big trees which will provide fruits of prosperity and shades of wisdom to this beautiful planet.

I would like to add a special note of thanks to my teachers and Saraf once again. Long live Saraf!

Thanking you

Yours sincerely

Major Rajat Pandey



STAFF RECRUITMENT

Welcome of New Faculty

SPS welcomes new faculty members who joined in this quarter. Firstly, we would like to introduce the newly appointed Vice Principal: Mr. Kartick Chakravorty. Ms Neeta Joshi as a PRT, Ms Meenakshi Das joined as Front Desk Officer and Mr Karan Kumar Agarwal as a TGT Computer Science.



**Mr. Kartick
Chakravorty**



Ms. Neeta Joshi



Ms. Minaxi Das



**Mr. Karan Kumar
Agarwal**

At **Saraf Public School**, we have designed a **comprehensive and rigorous teacher recruitment process** to ensure that only the most **skilled and dedicated** educators become part of our institution. Our selection process is structured to **assess both subject expertise and teaching abilities**, ensuring that every candidate meets the high standards of our school.

The recruitment process includes a **thorough screening of qualifications and experience**, a **rigorous written test covering teaching aptitude, general awareness, subject knowledge, and educational psychology**, followed by a **demo class** to evaluate real-time teaching skills. Only those who excel in these stages progress to final interviews and background verification.

We believe in **starting tough so that the tough ones stay with us**, ensuring that our students receive the best possible education from the most capable teachers. The **detailed teacher recruitment process is outlined below**.

Teacher Recruitment Process

1. ****Job Posting & Advertisement**** - Announce vacancies via job portals, newspapers, and school websites.
2. ****Receive Applications**** - Collect resumes and cover letters from candidates.
3. ****Screen Applications (Qualification & Experience Check)**** - Verify educational background and teaching experience.
 - *If not qualified → Reject Application*
 - *If qualified → Proceed*
4. ****Conduct Written Tests**** - Subjects: Teaching Aptitude, General Awareness, Subject Knowledge, Educational Psychology.
 - *If fail → Reject*
 - *If pass → Proceed*
5. ****First-Round Interview (Academic Head & Subject Expert)**** - Evaluate subject knowledge and teaching methodology.
 - *If fail → Reject*
 - *If pass → Proceed*
6. ****Demo Teaching Session**** - Observe classroom management and teaching skills.
 - *If poor performance → Reject*
 - *If good performance → Proceed*
7. ****Final Interview (Principal, VP & Management)**** - Assess overall suitability and alignment with school values.
 - *If fail → Reject*
 - *If pass → Proceed*
8. ****Background Verification**** - Check references, previous employment records, and criminal background.
 - *If issues found → Reject*
 - *If clear → Proceed*
9. ****Offer & Appointment Letter****
 - Provide official job offer and onboarding instructions.

कला उत्सव का रंगारंग आयोजन

» शिक्षा मंत्रालय और एनसीआरटी द्वारा समग्र शिक्षा के अंतर्गत आयोजन

संवाददाता, खटीमा

अमृत विचार : शिक्षा मंत्रालय और एनसीआरटी द्वारा आयोजित कला उत्सव 2024 में कक्षा 9 से 12 तक के विद्यार्थियों में 6 श्रेणी में 15 विद्यालयों से 150 बच्चों ने विकसित भारत थीम पर शानदार प्रस्तुतियां पेश की। सराफ पब्लिक स्कूल में कार्यक्रम का शुभारंभ पूर्व प्रधानाचार्य सुदर्शन लाल वर्मा, प्रधानाचार्य प्रकाश कुमार, टनकपुर महाविद्यालय के संगीतज्ञ डॉ. पंकज उप्रेती ने दीप प्रज्वलन कर किया।

कार्यक्रम प्रभारी निर्मल न्योलिया ने कला उत्सव के उद्देश्यों, कला शिक्षा को दूसरे विषयों से जोड़ने तथा विद्यार्थियों में सृजनात्मकता के विकास की जरूरत पर जोर दिया। संगीत गायन एकल में गरिमा भट्ट,



खटीमा में आयोजित कला उत्सव में रामलीला मंचन का दृश्य। • अमृतविचार

प्रिंस सिंह राणा, हर्षित नैनवाल चयनित हुए। दृश्य कला पेंटिंग में मुस्कान कुशवाह, मुस्कान कश्यप, तथा मोनिका खनका की पेंटिंग चयनित हुई। मूर्ति कला में नैसी गुप्ता, पायल राणा तथा सतनाम सिंह की कृतियों को चुना गया। नृत्य एकल में मनीषा उपाध्याय, श्रेया गौरव तथा केशव सिंह राणा अब्बल रहे। कहानी वाचन में प्रियंका जोशी, श्वेता, मानसी तथा महिमा जोशी

चुनी गईं। थियेटर एकल में रेनु ओझा का मोनो एक्ट सराहा गया। अवनद्य वाद्य एकल में नमन भट्ट, ललित सिंह कुंवर तथा हर्षित खर्कवाल चयनित हुए। समूह गायन में नोजो पब्लिक स्कूल प्रथम, डायनेस्टी मॉडर्न गुरुकुल अकादमी छिनकी द्वितीय व अल्केमिस्ट एकेडमी तृतीय स्थान पर रहे। अवनद्य वाद्य समूह में राजीव गांधी नवोदय विद्यालय की टीम चयनित हुई।

एजुकेशन वर्ल्ड मैगजीन के सर्वे में सराफ रहा ऊधम सिंह नगर में अत्वल खटीमा मॉर्निंग ब्यूरो

खटीमा। एजुकेशन वर्ल्ड मैगजीन की रैंकिंग में क्षेत्र का सराफ पब्लिक स्कूल जिले में अत्वल आया है। विद्यालय के प्रधानाचार्य प्रकाश कुमार ने जानकारी देते हुए बताया कि एजुकेशन वर्ल्ड मैगजीन ने पूरे भारतवर्ष में सीबीएसई द्वारा संचालित लगभग 4000 विद्यालयों का 14 मानकों के आधार पर सर्वे किया था। इन सभी निर्धारित मानकों के अनुसार इस वर्ष विद्यालय को पूरे जिले में प्रथम स्थान हासिल हुआ है। इस उपलब्धि पर विद्यालय प्रबंधन सहित समस्त अभिभावकों ने विद्यालय के प्रधानाचार्य प्रकाश कुमार और ममता कापड़ी, चैताली जोशी, दीपा नारियाल, शिल्पा पाण्डेय, दीपा पोखरिया और पवन निकोलस को हार्दिक शुभकामनाएं दी हैं।



सराफ और नोजो की टीम फाइनल में पहुंची

खटीमा। शहीद मनोज सिंह रुमाल की स्मृति में खेले जा रहे 13वें फुटबाल महाकुंभ के चौथे दिन पहला सेमीफाइनल मैच नोजो स्कूल व हिंद पब्लिक स्कूल के बीच खेला गया। यह मुकाबला नोजो पब्लिक स्कूल ने 2-0 से मैच जीता। दूसरा सेमी फाइनल मैच ट्रेफोर्ड पब्लिक स्कूल व सराफ पब्लिक स्कूल के मध्य खेला गया। पेनल्टी शूटआउट में सराफ स्कूल ने 4-3 से मैच जीता। आयोजक हरीश रुमाल ने बताया शनिवार दोपहर तीन बजे सराफ और नोजो पब्लिक स्कूल के बीच फाइनल मैच खेला जाएगा। वहां गोपाल बोरा, डॉ. विवेक अग्रवाल, अंजनी विक्रम सिंह, सतेंद्र सिंह, गजराज चौधरी, रदीप आदि थे। संवाद



स्कूल के बीच फाइनल मैच खेला जाएगा। वहां गोपाल बोरा, डॉ. विवेक अग्रवाल, अंजनी विक्रम सिंह, सतेंद्र सिंह, गजराज चौधरी, रदीप आदि थे। संवाद

पंजाब केसरी
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राज्य स्तरीय शूटिंग प्रतियोगिता में अक्षिता ने जीता स्वर्ण पदक

खटीमा, (पंजाब केसरी): खटीमा सराफ पब्लिक स्कूल की छात्रा अक्षिता ने राज्य स्तरीय शूटिंग प्रतियोगिता के यूथ एवं जूनियर वर्ग में प्रथम स्थान पाकर स्वर्ण पदक जीत लिया। उत्तराखंड ओलंपिक गेम्स की तरफ से आयोजित राज्य स्तरीय शूटिंग प्रतियोगिता में कक्षा 9



की छात्रा अक्षिता ने बेहतरीन प्रदर्शन किया और यूथ एवं जूनियर वर्ग की प्रतियोगिता में प्रथम स्थान प्राप्त किया। विद्यालय की छात्रा की इस उपलब्धि पर विद्यालय के प्रधानाचार्य प्रकाश कुमार सहित समस्त स्टाफ ने छात्रा को बधाई दी एवं आगामी प्रतियोगिताओं के लिए शुभकामनाएं भी दी। प्रधानाचार्य ने कहा कि सभी विद्यार्थियों को इस उपलब्धि से सबक लेते हुए शिक्षा के साथ-साथ खेलकूद जैसे गतिविधियों को भी महत्व देना चाहिए।

उत्तराखंड-बिहार की संस्कृति का प्रदर्शन

खटीमा। सराफ पब्लिक स्कूल में मंगलवार को एक सांस्कृतिक क्रियावली कार्यक्रम का आयोजन हुआ। कार्यक्रम का शुभारंभ दोनों विद्यालयों के प्राचार्य, प्रबंधक, समन्वयक और शिक्षकों ने संयुक्त रूप से दीप प्रज्वलित कर किया। जहां सराफ के विद्यार्थियों ने कुमाऊं-गढ़वाल के लोक गीतों और नृत्यों के साथ स्थानीय भोज्य पदार्थों का भी

प्रदर्शन किया। प्रधानाचार्य प्रकाश कुमार ने बताया कि इस कार्यक्रम का मुख्य उद्देश्य सराफ पब्लिक स्कूल उत्तराखंड और संस्कार भारती ग्लोबल स्कूल, मधुबनी बिहार के विद्यार्थियों के मध्य उत्तराखंड और बिहार की सांस्कृतिक जागरूकता और सहभागिता बढ़ाना था। इस दौरान डॉ. विजय रंजन, डॉ. विजय सिंह, एसएन ठाकुर, मोहम्मद आमिर मौजूद रहे।

COMPETTIVE PLATFORM

INTER-HOUSE COMPETITIONS

Inter-House Activities are an integral part of any educational institutions and SPS is maintaining this competitive practice very effectively. Different competitions are conducted every now and then to have the all-round development of the students. Following competitions were conducted during the current quarter:

Date	Event Names	Winning House
05-10-2024	Football Tournament (VI-VIII Boys)	SHAKTI (Blue) House
05-10-2024	Football Tournament (IX-XII Boys)	KIRTI (Red) House
09-10-2024	Ramayana Act (III-V)	BHAKTI (Green) House
09-10-2024	English Quiz (IX-XII)	BHAKTI (Green) House
19-10-2024	English Quiz (VI-VIII)	BHAKTI (Green) House
19-10-2024	Mathematics Quiz (I-II)	SHAKTI (Blue) House
22-10-2024	Science Quiz (IX-XII)	NEETI (Yellow) House
23-10-2024	Science Quiz (VI-VIII)	SHAKTI (Blue) House
28-10-2024	Arm Wrestling Competition (Boys : 40 - 50 Kg)	NEETI (Yellow) House
28-10-2024	Arm Wrestling Competition (Boys : 51 - 60 Kg)	SHAKTI (Blue) House
28-10-2024	Arm Wrestling Competition (Boys : 61 - 70 Kg)	KIRTI (Red) House
28-10-2024	Arm Wrestling Competition (Boys : 71 Kg - Open)	KIRTI (Red) House
28-10-2024	Display Board Decoration (VIII-XI)	SHAKTI (Blue) House
28-10-2024	Rangoli Making Competition (IV-V)	BHAKTI (Green) House
29-10-2024	Rangoli Making Competition (VI-VIII)	SHAKTI (Blue) House
29-10-2024	Rangoli Making Competition (IX & XI)	NEETI (Yellow) House
16-11-2024	English Quiz (I-II)	KIRTI (Red) House
20-11-2024	Volleyball Tournament (IX & XI)	SHAKTI (Blue) House
20-11-2024	EVS and GK Quiz (III-V)	KIRTI (Red) House
30-11-2024	S. St. Quiz (VI-VIII)	NEETI (Yellow) House
07-12-2024	Basketball Tournament (IX & XI)	KIRTI (Red) House
11-12-2024	Kho - Kho Tournament (VI - VIII Boys)	SHAKTI (Blue) House
11-12-2024	Kho - Kho Tournament (IX & XI Boys)	SHAKTI (Blue) House
11-12-2024	Kho - Kho Tournament (VI - IX & XI Girls)	SHAKTI (Blue) House
14-12-2024	Mathematics Quiz (VI-VIII)	BHAKTI (Green) House
18-12-2024	Mathematics Quiz (IX & XI)	KIRTI (Red) House

